PL6243 Urban Land Management

Module designation	Urban Land Management
Semester(s) in which the module is taught	2 nd Semester (first year of master program)
Person responsible for the module	Dr. Ir. Denny Zulkaidi, MUP
Language	Indonesian
Relation to curriculum	Compulsory - elective for Urban Governance concentration
Teaching methods	Weekly reading and presentation assignments, case studies, problem- based learning
Workload (incl. contact hours, self- study hours)	(Estimated) Total workload: around 9 hours per week x 16 weeks = 144 hours
	Face to face teaching: 2 hours per week = 2 x 16 = 32 hours Self-study hours: 7 hours per week: 7 x 16 = 112 hours
Credit points	3 CU/5 ECTS
Required and recommended prerequisites for joining the module	 PL 5141 Urban Governance PL 6244 Conflict Management PL 6243 Public Policy Analysis
Module objectives/inten ded learning outcomes	 Students should be able: Able to explain the concepts, basic principles and characteristics of existing land management tools in theory, regulation and practice; Able to identify problems and structure land problems; Students are able to analyze land problems, formulate alternative treatments, and recommend the most appropriate alternative treatments to overcome land problems and/or achieve the set goals.
Content	This course provides basic knowledge, concept, instruments, techniques, and exercises to manage land in order to achieve intended goals or to solve land-related development problems to provide the required land's intended location, at an appropriate time, and at an affordable cost. This course covers land issues and problems, basic concepts of land management, various instruments for land management and land development; and basic concepts and techniques for land use control. Students should be able to identify land issues and problems, understand the basic concept of land and land management, and comprehend a number of concepts, instruments, and techniques of land management, and its supporting system and instruments. Based on this understanding and comprehension, students should be able to analyze and structure land problems and propose their solutions.