## PL4037 Transportation Modeling

Module designation	Transportation Modeling
Semester(s) in which the	7/8 <sup>th</sup> Semester (first year of undergraduate program)
module is taught	
Person responsible for the	Dr. I Gusti Avu Andani, S.T. M.T.
module	
Language	Indonesian
Relation to curriculum	Elective Course
Teaching methods	Combination of lecture small group discussion case study self-
reacting methods	directed learning and problem-based learning
Workload (incl. contact hours	(Estimated) Total workload: around 9 hours per week x 16 weeks
self-study hours)	= 144 hours
	<ul> <li>Eace to face teaching: 42 hours (lecture)</li> </ul>
	<ul> <li>Structured activities: 24 hours (lecture) and 24 hours</li> </ul>
	<ul> <li>Independent study: 24 hours (lecture) and 24 hours</li> </ul>
	<ul> <li>Exam: 6 hours</li> </ul>
Credit points	3 CU/5 ECTS
Required and recommended	-
prerequisites for joining the	
module	
Module objectives/intended	1. Ability to explain basic concepts about transportation
learning outcomes	system behavior in relation to activity systems and
	traffic systems
	2. Ability to explain fundamental concepts, aggregate
	models, disaggregate models, and transportation system
	performance including transportation operations, traffic,
	and transportation routes
	3. Ability to develop both quantitative and qualitative
	models of transportation systems, including their
	components, transportation demand behavior, and the
	performance of the transportation system itself
Content	Elaborating basic concepts of the behavior the transport system
	in terms of system activity and the traffic system. Basic
	understanding, the aggregate model, disagregat model, the
	performance of the transportation system: operational transport,
	traffic, transportation routes. Development of quantitative and
	qualitative models of the transport system involving
	components, behaviour of transportasion demand and
	transportation system performance.
Examination forms	Mid Exam (30%), Final Exam (35%), Assignment (35%)
Study and examination	Preparation of group assignments in the form of real case-based
requirements	papers that are presented
Reading list	1. Meyer and Miller, Urban Transportation Planning
	2nd.ed, 2, McGraw Hill, 2003
	2. Creswell. John. W, Qualitative Inquiry and Research
	Design Choosing Among Five Traditions, Sage, 1998
	3. Ortuzar, J.D., and L.G. Willumsen., Modelling
	Transportation, , John Wiley & Son, 1994