

PL3201 Planning History and Thought

Module designation	Planning History and Thooought
Semester(s) in which the module is taught	6 th Semester (forth year of undergraduate program)
Person responsible for the module	Prof.Dr.Ir. Heru Purboyo Hidayat Putro, DEA Ir. Teti Armiati Argo, MES, Ph.D. Ir. Tubagus Furqon Sofhani, M.A., Ph.D.
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture
Workload (incl. contact hours, self-study hours)	(Estimated) Total workload Lecture: <ul style="list-style-type: none"> • Face to face teaching • Structured Activities • Exam Private study including examination preparation: <ul style="list-style-type: none"> • Independent Study
Credit points	2 CU/3.33 ECTS
Required and recommended prerequisites for joining the module	PL3109 Urban and Infrastructure Planning Studio PL3209 Regional and Infrastructure Planning Studio PL2209 Planning Process Studio
Module objectives/intended learning outcomes	ILO: implementing coded planning practices in a professional manner; SUB-ILO: <ol style="list-style-type: none"> 1. Explain the reasons for public planning and the meaning of the public domain 2. Explain the relationship between history, values, and methods (procedures) of urban and regional planning in the premodern, modern, and postmodern eras 3. Compare various rationalities and approaches to planning 4. Describe the role of planners and planning ethics 5. Discuss planning practices in Indonesia
Content	This course discusses the theory, philosophy and process in planning procedures that underlie the process of planning and city or region where there is an understanding of instrumental rationality, communicative, radical approach, and konvensional and, in the context of post-modern planning. this course learn about the bridge between theory and practice, the interpretation of the theory of spatial planning in the planning, evaluation, the role of planners and planning ethics
Examination forms	written exam, project report, and oral presentation.
Study and examination requirements	Mid Exam : 30% Final Exam : 40% Individual Assignments : 30%

Reading list	<ol style="list-style-type: none"> 1. Dunn, William N. "Public Policy Analysis, an Integrated Approach", Sixth Edition. New York : Routledge, 2017. 2. Dye, Thomas R. "Understanding Public Policy". Fifteenth Edition. Pearson, 2016. 3. Patton, Carl V. David S. Sawicki. "Basic Methods of Policy Analysis & Planning". Prentice Hall, 2016.' 4. Rossi, Peter H. "Evaluation: A Systematic Approach 6th Edition". SAGE. 2004 5. Khakee, Abdul. "New Principles in Planning Evaluation". Ashgate Publishing Company. 2008 6. Sager, Tore. "Rationality Types in Evaluation Techniques". European Journal of Spatial Development. 2003 7. Hopkins, L.D. Plan Assessment: Making and Using Plans Well. Oxford Handbook Online. 2012 8. UNDP (2009) Handbook on Planning, Monitoring and Evaluating for Development Results, New York, USA.
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PL3205 Planning Evaluation Technique

Module designation	Planning Evaluation Techniques
Semester(s) in which the module is taught	6 th Semester (forth year of undergraduate program)
Person responsible for the module	Puspita Dirgahayani., ST., M.Eng., Dr.Eng. Dr. Miming Miharja, S.T, M.Sc.Eng. Nurrohman Wijaya, S.T., M.T., M.Sc., Ph.D.
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture
Workload (incl. contact hours, self-study hours)	<p>(Estimated) Total workload: around 96 hours</p> <p>Lecture:</p> <ul style="list-style-type: none"> • Face to face teaching : 28 Hours • Structured Activities : 32 Hours • Exam : 4 Hours <p>Private study including examination preparation:</p> <ul style="list-style-type: none"> • Independent Study : 32 Hours
Credit points	2 CU/3.33 ECTS