

PL2222 Demographic and Social Aspects

Module designation	Demographic and Social Aspects
Semester(s) in which the module is taught	4 th Semester (second year of undergraduate program)
Person responsible for the module	Wilmar A. Salim, S.T, M.Reg.Dev., Ph.D. Ir. Tubagus Furqon Sofhani, M.A., Ph.D. Dr. Isnu Putra Pratama, S.T., M.P.W.K. Dr. Drs. Suhirman, SH., M.T. Rintakasari Vitri Ayuningtyas, S.T, M.T.
Language	Indonesian
Relation to curriculum	Compulsory course for the Undergraduate Program in Urban and Regional Planning
Teaching methods	1. Lecture 2. Group Discussion 3. Problem-based learning/Case study
Workload (incl. contact hours, self-study hours)	(Estimated) Total workload: around 9 hours per week x 16 weeks = 144 hours <ul style="list-style-type: none"> • Face to face teaching: 42 hours (lecture) • Structured activities: 24 hours (lecture) and 24 hours • Independent study: 24 hours (lecture) and 24 hours Exam: 6 hours
Credit points	3 CU/5 ECTS
Required and recommended prerequisites for joining the module	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Ability to understand the importance of population aspects in planning 2. Ability to understand population issues that occur in society 3. Ability to understand the important role of social aspects in planning 4. Ability to understand social intervention and development that can be done in promoting development 5. Ability to conduct population analysis
Content	This course delivers the significance of social and population aspects in Regional and City Planning (RCP): modernization and social change and its implication for society, social systems and analysis, the population as subjects and objects in RCP, phenomena of population (number, distribution, growth, composition, employment, migration, and urbanization) and factors that affect it, population analysis and its application in the field of RCP, population policy, understanding of the importance of the knowledge of social behavior and its contribution to the development of regions and cities, the key components of social systems that influence this development, as well as social policy
Examination forms	Mid-term Exam (30%), Final Exam (30%), Assignment(s) (40%)
Study and examination requirements	Observation and Interview
Reading list	<ol style="list-style-type: none"> 1. Plane, David, A & Peter A. Rogerson; The Geographical Analysis of Population., , John Wiley & Sons, Inc, 1994 2. Adi, Isbandi Rukminto, Kesejahteraan Sosial edisi kedua, PT Raja Grafindo Persada, 2019 3. Brinkerhoff, David ; White, Lynn K; Ortega, Suzanne ; Weltz, Rose. Essentials of Sociology (8th edition). Wadsworth. 2011 4. Lucas, David, dkk.; Pengantar Kependudukan., , Gadjah Mada University Press, 1994 5. Weeks, John R. Population: An Introduction to Concepts and Issues. Cengage Learning. 2011 6. Todaro, Michael P. and Stephen C. Smith, Economic Development edisi ke 12, Pearson, 2014 7. Handayani, Wiwandari dan Waskitaningsih Novida. 2019. Kependudukan dalam Perencanaan Wilayah dan Kota. Indonesia : Teknosain. 8. Adioetomo, Sri Moertaningsih dan Samosir, Omas Bulan. 2010. Dasar-Dasar Demografi. Indonesia : Salemba Empat 9. Astawa, Ide Bagus Made dan Sarmita. 1958. Geografi Penduduk. Indonesia : PT Rajagrafindo Persada.