

PL2207 Planning Process Studio

Module designation	Planning Process Studio
Semester(s) in which the module is taught	4 th Semester (second year of undergraduate program)
Person responsible for the module	Ridwan Sutriadi, ST., MT., Ph.D. Prof. Drs. Arief Rosyidie, M.SP, M.Arch., Ph.D. Rintakasari Vitri Ayuningtyas, S.T, M.T. Nurrohman Wijaya, S.T., M.T., M.Sc., Ph.D. Dr. Ir. Hadi Nurtjahjo, M.T.
Language	Indonesian
Relation to curriculum	Compulsory course for the Undergraduate Program in Urban and Regional Planning
Teaching methods	1. Case study, 2. Colaborative learning, 3. Project-based learning, 4. Problem-based learning, 5. Self-direct learning, 6. Small-group discussion, 7. Contextual instruction.
Workload (incl. contact hours, self-study hours)	(Estimated) Total workload: 144 hours Contact hours (please specify whether lecture, exercise, laboratory session, etc.): <ul style="list-style-type: none"> • Lecture (Face to face teaching): 30 hours • Tutorial (Structured activities): 10 hours • Practical class (Structured activities): 35 hours • Exam: 4 hours Private study including examination preparation, specified in hours: <ul style="list-style-type: none"> • Independent study and group discussion: 65 hours
Credit points	3 CU/5 ECTS
Required and recommended prerequisites for joining the module	1. PL2206 Environment and Natural Resources (Taken simultaneously) 2. PL2153 Introduction to Economics and Space (Prerequisites Already Taken)
Module objectives/intended learning outcomes	1. Ability to select, communicate, and present data, analysis results and plan and/or design products professionally both graphically, in writing and orally by utilizing various appropriate media both manually and with assistive devices [computer, etc.]. 2. Ability to describe the planning process, field supervision and analysis of survey results communicatively 3. Ability to explain the basic planning process 4. Ability to design field survey plans and instruments for data collection, including sampling techniques for primary data surveys. 5. Ability to practice primary and secondary data collection in real case study field surveys 6. Ability to describe the planning process, field supervision and analysis of survey results communicatively
Content	To recognize and understand basic planning process, and to apply data collection process and analysis into planning information.
Examination forms	Final Exam (30%), Individual Assignment (20%), Group Assignment (20%), Peer Assessment (30%)
Study and examination requirements	

Reading list	<ol style="list-style-type: none"> 1. Myer, Dowell, Constructing the Future in Planning: A Survey of Theories and Tools, , , 2012 2. Geertman, Stan and John Stillwell, Planning support systems: an inventory of current practice, , , 2004 3. Carrillo, Francisco Javier, Urban, regional, national and global knowledge capital, , , 2012 4. Taylor, Peter James, Global Urban Analysis: A Survey of Cities in Globalization, , , 2012 5. Robert W. Burchell and George Sternlieb, Planning Theory: A Search for Future Directions, , , 2012 6. Douglass Mike and Friedmann John, Cities for citizens planning and the risk of civil society in a global age, , , 1998 7. Hague, Paul,, Merancang Kuesioner, , Pustaka Binama Pressindo, 1995 8. Dendaker, Hemalata, Planner's Use of Information, , Planner Press APA, 1992 9. Craja, Ronal, Designing Survey : A Guide to Decisions and Procedures, , Pine Forge Press, 1996
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